

JUST READ IT!

ANIMAL FARM



Mrs. Richards' 3rd period Freshmen English class recovering from the initial shock of reading *Animal Farm*.

In 1946, something happened that would forever affect the lives of Freshmen everywhere: *Animal Farm* was published. Freshmen everywhere, BHS included, read and discuss this internationally known book, which is an analogy of the Russian Revolution. *Animal Farm*, the name Manor Farm was given after the overthrow of Mr. Jones, the incompetent owner, is run by the pigs because they are the smartest. They evolve the ideas of Animalism, which represents any form of "ism" government (such as Communism), and this is the government under which the animals live.

Many students think that using the guise of a common farm makes the ideas of the Russian Revolution more approachable. Micheal Taylor stated, "It was interesting if you're smart enough to understand it." It is a simple book, but it conveys some very complicated information. Mrs. Richard, a fan of the

book, said, "We read *Animal Farm* to know the history and background of the Russian Revolution. When students finally understand it, their faces light up."

Some Freshmen believe that *Animal Farm* is nothing more than a "dumb" fairytale which insults the intellect of Freshmen. Kelly Morrill states, "It's unrealistic and boring." Angie Engel agreed, "It's a fairytale." Not all teachers think that *Animal Farm* is right for the Freshmen intellect either. Mrs. Zehnder says, "I think it should be taught at a lower grade level."

Not everyone loves or hates this book. Some found it to be "just a book". There are some important historical concepts in this book. Freshmen have not yet learned that those who do not learn from history are destined to repeat it. Just as years from now, Freshmen at BHS, and all over the world, will still be reading *Animal Farm*.



While Devin Gore and Shane Park experiment, Henry Romero studies on.

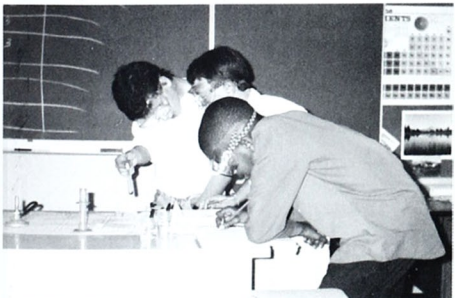
POTENTIAL ENERGY

Attention students, ever noticed that everyday words sometimes have completely different meanings that students don't even associate them with? Take AC/DC, for instance. Students think they're just a hard rock band when this is an abbreviation for electric currents. Microwaves also have a double meaning, students think it's the food zapper in the corner of the kitchen that has food ready in a jiffy while actually, they are very short wavelength radio waves. These, among others, all pertain to Physical Science.

Physical Science is the study of matter and energy. Students find that it can be a flurry of experiments "The class itself is interesting and I enjoy the lab experiments a lot" said Mark Jones, Kimberly Jackson and Janice Harper agreed. With this in mind, students realize that later in life Physical Science will help

them enjoy life to the fullest. "Yes, I think it's a good class!" "I think it will eventually help your life and make it enjoyable." said Dan Quayle, or as Craig Hindberg said "I like Physical Science a lot and I think it will help us appreciate life better later on down the line." By experiencing this class students find that the subjects, levers and pull-ups to electricity and movement of matter will help explain question one might have after his school days are over. Opposite Craigs and Dons thoughts Jon Tanguay said "The class is a waste of energy" and Andy Parent said "No, Physical Science has nothing to do with what I want to do later in life."

Although students may never come to an agreement on the likes and dislikes of Physical Science the potential energy that is in students will help them get throughout whatever challenges that come their way.



Bobby Williams wonders if he could become a rocket scientist after taking Physical Science.